

Multi-source Feedback SoT Summary Form

Instructions for completing the summary form

The number of responders who rated the trainee should be placed in the corresponding box, expressed as a fraction of the responders who were able to observe and assess the trainee for that item. The most common rating should be identified in bold.

In the example below, the supervisor received eight forms. For the example item, one responder decided they were not in a position to rate the trainee, two responders noted the trainee 'Occasionally' participates constructively as a member of the team and, five thought the trainee 'Consistently' did.

Example:

Collaborator	Participates constructively as a member of a multidisciplinary team	1/8	2/8	0/8	5/8	1/8
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Roles in Practice	Descriptor	Never	Occasionally	Sometimes	Consistently	Unable to assess
Communicator	Demonstrates effective interpersonal communication skills					
	Conveys all relevant information when transferring care of a patient					
Collaborator	Participates constructively as a member of a multidisciplinary team					
	Conveys relevant information when transferring care of a patient to another practitioner					
Professional	Demonstrates professional behaviours in interactions with patients, colleagues, junior staff and students and respects confidentiality					
	Is punctual and respectful of others' time and commitments					
	Demonstrates respect for differences in cultural and social norms					
	Recognises the limitations of their expertise and seeks appropriate guidance					
Manager/Leader	Contributes to quality assurance and improvement activities					
	Organises, prioritises and delegates tasks to balance conflicting requirements					
	Considers resource availability and allocation					
	Models leadership in interdisciplinary settings					
Health Advocate	Advocates for evidence-based treatments for patients with pain					
	Advocates for patient-centred care					
	Identifies opportunities for promotion of health and quality of life of patients					

Roles in Practice	Descriptor	Never	Occasionally	Sometimes	Consistently	Unable to assess
Scholar	Facilitates learning of others					
	Initiates and participates in discussions					
	Is willing to accept criticism, feedback, direction and/or instruction					
<i>Collated comments</i>						

No. of forms received _____ (minimum 8)

The MsF forms were collected from staff from various backgrounds

Specific areas that the trainee will focus on:

Trainee name		College ID	
Trainee signature			

Supervisor name		Signature	
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Date of feedback meeting: _____