



FPM

FACULTY OF PAIN MEDICINE
ANZCA

Faculty of Pain Medicine Learning Portfolio



Learning portfolio

Trainees must maintain a learning portfolio throughout the FPM training program, which may be in hard copy or electronic format. This will assist trainees in their learning but also demonstrate their progress to their supervisors at their ITA meetings.

The portfolio must be kept up to date, and be available for submission to the Faculty upon request. The documentation required to be kept in the learning portfolio are outlined below.

1. Personal information

College ID: __ / __ / __ / __ / __

Family name: _____

First name: _____ Middle name: _____

2. Documentation to retain in the learning portfolio

| Documentation | Retain in learning portfolio | Submit to the Faculty |
|--|------------------------------|-----------------------|
| In-training Assessment (ITA) | Y | Y |
| Clinical Skills Assessment (CSA) | Y | |
| Management Plan Assessment (MPA) | Y | |
| Case-based Discussion (CbD) | Y | |
| Professional Presentations (PP) | Y | |
| Multisource Feedback (MsF) | Y | Y |
| Core Training Stage Review | Y | Y |
| Practice Development Stage Proposal | Y | Y |
| Practice Development Stage Review | Y | Y |
| Other documents to support training achievements such as course certificates and evidence of continuing professional development | recommended | |