Transition of vocational trainees to the revised FPM curriculum and program

Principles

1. The new program and curriculum will commence in hospital year 2015 (December 2014 in New Zealand; February 2015 in Australia)

2. The principles of the requirements for Fellowship, Q (qualification acceptable to the Board) plus T (specific training in pain medicine) plus E (examination) will not change. However A (for assessment) will be substituted for E.

3. The training requirement (T) will be two prospective years for all trainees:
   a. The Core Training Stage of one year’s duration that must be spent in a Faculty-accredited training unit; and
   b. The Practice Development Stage, also of one year’s duration, that must be spent in approved activity directly related to pain medicine.
   c. The Practice Development Stage will usually follow the Core Training Stage.
   d. No more than six months’ provisional recognition of prior experience (RPE) may be credited towards the Practice Development Stage.

4. (A) refers to all summative assessment tasks in the new curriculum:
   a. The foundation knowledge and clinical skills tests
   b. Quarterly in-training assessments to be completed by supervisor/s
   c. One long case assessment per year
   d. A clinical case study that must be passed by the end of the Core Training Stage
   e. The Fellowship Examination

5. Under the new regulations, training will be deemed to have commenced at the start of the Core Training Stage, not at “registration”.
   By that time of commencement, any provisional RPE will have been determined.
   The cut-off date for trainees commencing training under the current regulations will be August 29, 2014. Trainees commencing after that date will be deemed to be in the new program, irrespective of date of registration.

6. Completion of training
   a. Completion of all training (T) and assessment (E) tasks under the current regulations is required within 10 years of commencement of the structured year of training.
   b. Completion of all training (T) and assessment tasks (A) under the new program is required within five years of commencement of training.
   c. Those trainees who transition to the new summative assessment process (A) will have a five-year timeline for completion.
Specific situations of transition

A. **Trainees who will not have commenced training in the structured year (current program) by August 29, 2014**

These trainees will be deemed to be in the new program, irrespectively of when they may have registered as vocational trainees with the Faculty.

Any application for provisional recognition of prior experience (RPE) by these trainees will be assessed according to the regulations associated with the new program.

[See also category D (ii) below]

B.1 **Trainees who have completed their structured year of training**

i. Have satisfactorily completed and submitted quarterly in-training assessments (ITAs)

ii. Have been successful in the final examination

*but*

iii. Have yet to submit their clinical case study

These trainees will continue to have 10 years from the date of commencement of training in their structured year to complete the requirements for summative assessment (E).

Trainees who fail to complete (E) requirements within the 10-year period will not be admitted to Fellowship without undergoing further training and assessment.

B.2 **Trainees who have completed their structured year of training**

i. Have satisfactorily completed and submitted quarterly ITAs and

ii. Have passed their clinical case study

*but*

iii. Have not presented for or been successful in the final examination

These trainees may present for the 2014 examination.

Trainees who are unsuccessful in that examination must meet the summative assessment requirements (A) of the new program with the exception of the Foundation knowledge and clinical skills tests. In effect this means successful performance in two Long Case assessments and in the Fellowship examination.

B.3 **Trainees who have completed their structured year of training**

i. Have satisfactorily completed and submitted quarterly ITAs

*but*

ii. Have not passed their clinical case study

*and*

iii. Have not presented for or been successful in the final examination

These trainees may present for the 2014 examination.

Trainees who are unsuccessful in that examination must meet the summative assessment requirements (A) of the new program with the exception of the Foundation knowledge and clinical skills tests.
These trainees must complete their case study before being eligible to present for the Fellowship examination.

C. Trainees who have not completed their structured year of training

1. Trainees who will have commenced full-time training in their structured year prior to August 29, 2014

Trainees who will have commenced training in a full-time capacity (not less than 0.9 FTE) prior to August 29, 2014 will have had any request for recognition of prior experience assessed according to the current regulations.

These trainees may present for the 2014 examination and, if successful, must continue to meet (T) and (E) requirements according to the current regulations.

Those trainees who are unsuccessful in the 2014 examination must meet the summative assessment requirements (A) of the new program, with the exception of the Foundation knowledge and clinical skills tests.

Those trainees who elect not to sit for the 2014 examination must meet the summative assessment requirements (A) of the new program, with the exception of the Foundation knowledge and clinical skills tests.

Trainees who will undertake the summative assessment process of the new program must complete their case study before being eligible to present for the Fellowship examination.

2. Trainees who will have commenced training in a part-time capacity in their structured year prior to August 29, 2014

Trainees who will have commenced training in a part-time capacity (not less than 0.5FTE) prior to August 29, 2014 will have had any request for recognition of prior experience assessed according to the current regulations.

These trainees will have the option of assessment according to:

i. The regulations of the current program (E); or

ii. The regulations of the new program (A).

Under option (i), trainees may present for the 2014 examination and must continue to meet the (T) and (E) requirements according to the current regulations.

Such trainees who are unsuccessful in the 2014 examination must meet the summative assessment requirements (A) of the new program with the exception of the Foundation knowledge and clinical skills tests.

Those trainees who elect not to sit for the 2014 examination will be deemed to have chosen option (ii) and must meet the summative assessment requirements (A) of the new program with the exception of the Foundation knowledge and clinical skills tests.

Such trainees must complete their case study before being eligible to present for the Fellowship examination.
3. **Trainees who will have commenced training in their structured year prior to August 29, 2014 (full-time or part-time) but whose training has been interrupted**

Trainees who will have commenced training prior to August 29, 2014 will have had any request for recognition of prior experience assessed according to the current regulations.

These trainees will have the option of assessment according to:

i. The regulations of the current program (E); or

ii. The regulations of the new program (A).

Under option (i), trainees may present for the 2014 examination and must continue to meet the (T) and (E) requirements according to the current regulations.

Such trainees who are unsuccessful in the 2014 examination must meet the summative assessment requirements (A) of the new program with the exception of the Foundation knowledge and clinical skills tests. Such trainees must complete their case study before being eligible to present for the Fellowship examination.

Those trainees who elect not to sit for the 2014 examination will be deemed to have chosen option (ii) and will be required to meet the summative assessment requirements (A) of the new program with the exception of the Foundation knowledge and clinical skills tests. Such trainees must complete their case study before being eligible to present for the Fellowship examination.

D. **Trainees who have been successful in the final examination but:**

i. Have not completed training requirements, or

ii. Have not commenced training

Trainees in category (i) must complete their (T) and other (E) requirements according to the current regulations.

Trainees in category (ii) who will not have commenced training by August 29, 2014 will come under the regulations associated with the new program irrespectively of date of registration. This will apply to the (T) requirement including RPE.

Such trainees will be credited with a pass in the Fellowship examination (4e above) only. However they will need to pass two Long Case Assessments (4c above), of which one may be credited if they had been successful in that component of the current final examination.

Such trainees must complete their case study by the end of the Core Training Stage (4d above).

[See also category A above]